First Name Last Name

Ms. Lowthorp

American Studies 6-7

Date

Title

1. Introduction
   1. Attention getter (fact, quote, question, statistic, anecdote)
   2. Background info (2-3 sentences explaining who your person is – a quick bio or an explanation of the radical change or the revolution)
   3. Thesis Statement
2. Body Paragraph 1
   1. Topic Sentence: tells reader what this paragraph is going to be about-every new paragraph needs a topic sentence.
   2. Proof/Support (Quote Sandwich) – Introduce evidence or an idea
      * 1. Introduction to quote:
        2. Quote (cite)
        3. Explain Quote
           1. Additional info regarding the quote
           2. Additional info regarding the quote
   3. Proof/Support (Quote Sandwich) – Introduce evidence or an idea
      * 1. Introduction to quote:
        2. Quote (cite)
        3. Explain Quote
   4. Transition: sentence that shows how the topic of this paragraph ties into the topic of the next paragraph
3. Body Paragraph 2
   1. Topic Sentence
   2. Proof/Support (Quote Sandwich) - Introduce evidence or an idea
      * 1. Introduction to quote:
        2. Quote (cite)
        3. Explain Quote
   3. Proof/Support (Quote Sandwich) - Introduce evidence or an idea
      * 1. Introduction to quote:
        2. Quote (cite)
        3. Explain Quote
   4. Transition
4. Body Paragraph 3
   1. Topic Sentence
   2. Proof/Support (Quote Sandwich) - Introduce evidence or an idea
      * 1. Introduction to quote:
        2. Quote (cite)
        3. Explain Quote
   3. Proof/Support (Quote Sandwich) - Introduce evidence or an idea
      * 1. Introduction to quote:
        2. Quote (cite)
        3. Explain Quote
   4. Clincher sentence
5. Conclusion
   1. Re-state thesis in different words
   2. Closing thoughts
   3. Clincher, leave the reader thinking

Note: When making an outline there are a few rules to follow.

1. Because it is impossible to divide something into fewer than two parts, there

can’t be a “1” without a “2”, nor an “A” without a “B”.

1. An outline can be divided into smaller sections:

I.

A.

B.

1.

2.

a.

b.

II.

3. The items listed under each letter and number should be complete sentences.